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## Reception

# **Curriculum Coverage Overview – Autumn Term 1 - 2023/2024**

# Personal, Social and Emotional Development

We will use the first term to help Children settle into Reception and become more confident with our routine. We will encourage Children to share their experiences, emotions and opinions and see themselves as Valuable individuals. There will be ample opportunities for Children to work together so that they can practice turn taking and sharing. We will encourage independence and how to behave appropriately in different situations.

## **Expressive Arts and Design**

Throughout this term, we will be exploring role-play, materials and singing nasheeds and rhymes. We will develop Children's own preferences and build their confidence in having a go and taking part. We will also support and encourage Children to express themselves artistically, through movement and through materials.

## **Communication & Language and Literacy**

Children will listen to different stories to help develop their listening and attention skills, as well as expanding their vocabulary. They will be encouraged to ask questions, follow directions and respond to simple instructions. We will practice different ways to greet and begin to practice forming letters. Children will be introduced to the Read, Write Inc Phonics Scheme and homework will be given out regularly on this.

#### **Mathematics**

This term, our focus will be on numbers. We will be working on number recognition and writing numbers from 0-5 making sure they are formed correctly. Children will also learn about counting from a given number. We will also learn about quantities where children will be encouraged to match, sort out and compare amounts, size, mass and capacity. Children will start to identify and create patterns that will increase in difficulties over time.



## **Understanding the World**

As part of settling in, we will be getting to know ourselves and what makes us unique. We will be exploring our bodies and looking at similarities and differences. We will explore scientific concepts of the body such as bones, teeth and muscles and how they help with movement. We will also be looking at the seasons and will identify the different types of weathers. We will also look at our family set ups and celebrate our cultures and will make a family tree display in our classroom.

#### **Islamic Studies**

This term in Islamic studies, we will be covering the following topics:

- Who am I? Who is a Muslim? (Agidah)
- Saying Salaam (Personal development)
- Saying Bismillah (Personal development)
- Who created everything? (Aqidah)
- Story of Adam (as) (Tareekh)
- Islamic months Songs
- How to use the toilet (Figh)

#### Qaaidah

To recognise the Arabic letters from Alif to yaa in standalone form (sequence).

To recognise the Arabic letters Alif to yaa in standalone form (random).

#### Surah and Duaa Memorisation

- Surah Fatihah
- 1st Kalimah
- Before starting something

### **Physical Development**

Children will be developing their personal hygiene; including thorough handwashing. In PE lessons, children will be exploring different ways of moving, developing their coordination and balance. Children will develop gross motor skills by throwing and Catching balls as well as their fine motor skills through threading, cutting and using playdough. They will also develop pencil grip by drawing lines and circles.

PE DAY: EVERY TUESDAY