

English

Text: A Walk in London by Salvatore Rubbino

This term, the children will begin by reading the book 'A Walk in London'. They will use this text to create their own local version of 'A Walk in...' using two styles of writing; recount and information. Initially, after a first trip out, they will focus on writing a recount, however following the walk they will focus on fact finding. In the final stage, they will merge both styles of writing to create a new guide for their chosen area; responding to a letter received from a local councillor who has asked the children if they can come up with a better or new guidebook for the local area.

Gulliver by Martin Jenkins and Chris Riddell

The children will also be reading Gulliver's Travels and will immerse themselves in the various settings that he explores. This will be used as a basis for a variety of persuasive short writing opportunities, such as a poster and leaflet before children move on to creating a logbook. The final longer written outcome will be the children creating their own imaginary lands to use as settings for a new adventure story where they are the explorer.

Science: Light - How we see things

In this unit, children recognise that they need light in order to see things and that dark is the absence of light. They recognise that light from the sun can be dangerous and that there are ways to protect their eyes. They also learn that shadows are formed when the light from a light source is blocked by an opaque object.

Maths: Place Value & addition and Subtraction

This term, Year 3 will learn to:

- Represent numbers to 100 & 1,000
- Partition numbers to 100 & 1,000
- Compare numbers too 1000
- Find 1, 10 or 100 more or less
- Number line to 100 & 1,000
- Count in 50s
- Add & subtract 1s, 10s & 100s
- Add & subtract two numbers
- Add and subtract 2-digit numbers from 3-digit numbers

Year 3

PE: Invasion Games PE Day: Thursday

This term the children will learn about the basic and fundamental principles of invasion games such as keeping possession and teamwork. They will learn how to pass, receive and travel with the ball using a variety of balls and techniques. They will develop their understanding of the principles of attacking and defending in invasion games and learn skills such as marking and dodging. The children will also have the opportunity to play a range of team games to enable them to practise and improve their skills.



Art

During this term in Art, the children will investigate themes and ideas presented in paintings by a French artist - Georges Seurat. They will be investigating Seurat's art technique called 'pointillism;' using dots to create different colours. The children will explore this technique and use it to create their own artwork.

Arabic

In Arabic this term, the children will learn to say:

- Greetings; saying 'My name is...'
- Where they live: 'I live in Britain'
- Names of colours
- Use the pronoun: This (masculine & feminine)
- Members of family

Geography: Investigating our local area

In this unit, the children will start by using maps to spot familiar places and give directions to and from local points of interest. The children will then learn the difference between physical and human features. Putting their geographical skills to the test, the class will have the chance to examine services in the local area and create a survey of jobs and travel. Finally, they will consolidate their knowledge by evaluating their local area and provide information for visitors and tourists.

IPSHE: Friends

In this unit, the children will develop their understanding and skills in three key social and emotional aspects of learning: empathy, managing feelings and social skills.

Computing: Online Safety

In this unit, the children are introduced to email and other forms of online communication. They will look at how to write and send emails, as well as how to decide if an email is safe to open. They will build on their existing knowledge of cyber bullying and how to deal with unkind behaviour online. The use and importance of privacy settings is introduced and children will discuss the types of information we should not share online.

Islamic Studies: Fiqh

Children develop knowledge and manners of using the toilet, types of Najasah, Ghushl: Faraaidh, Sunan and method, the importance of Salah, why Muslims pray Salah, daily Salah theoretical and practical, breakers of Salah, Halal and Haram food, Salatul Witr, Musafir and Marid.

Hadeeth: Salaah and love for others.

Surah and Duaa Memorisation

Review surah's and duaas from year 1 and 2. Memorise: Surah Qadr, Surah Alaq, Surah Teen.

Duaas: When you see someone smiling, dua for parents, asking for forgiveness, dua when leaving and entering the house.

Qaaidah/Quraan

To practise recitation of the Quraan with fluency. To implement the rules of tajweed.