

# Curriculum Coverage Overview – Autumn Term 2 2023/2024

#### **English: Beowulf**

In this term, we aim to give children the opportunity to read the whole story of Beowulf and to write their own hero myth based on the text. The children will engage imaginatively with the story of Beowulf through drama, discussion and a series of creative activities based on the text.

#### Fiction: King Arthur and the Knights of the Round Table

The children will become familiar with the structure of the story and the literary conventions of hero myths. They will have the opportunity to develop their inference skills, use drama to develop ideas and extend their vocabulary. They will then plan their own hero myth, draft and edit their stories before performing them to an audience.

#### Maths

This term, the children in Year 3 will focus on:

#### **Multiplication and Division**

- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including two digit numbers times one-digit numbers, using mental methods and progressing to formal written methods.
- Solve problems including missing number problems, multiplication and division, positive integer scaling problems and correspondence problems in which n objects are connected to more objects.

#### **RE: Sikhism**

In this unit children will be givens an overview of Sikhism, focusing on its origins, core beliefs, festivals, special places. Further they will explore the different holy books and identify key Sikh symbols and understand their meanings.

# History: Anglo-Saxons, Scots

In History this term, the children will find out what happened in Britain after the Romans left in the 5th century. Using the mysterious burial ship at Sutton Hoo as a basis, the pupils will explore where the Anglo-Saxons came from, how they came to settle in Britain, along with the Picts and Scots of the North.

# Year 3

## **D&T: Shadow Puppets**

In this D&T unit, the children will explore how to use a movement mechanism to design and make puppets for a shadow puppet theatre performance. The pupils will finally evaluate their ideas and products against their own design criteria and consider the views of others to identify improvements to their work.



### **PE: Gymnastics**

#### **PE DAY: THURSDAY**

In PE this term, the children will learn how to perform a variety of floor and vault movements. They will learn pike jumps, straight jump half-turns, cat leaps, forward rolls from standing, tucked backward rolls, chassis steps and the squat on vault while developing their understanding of the necessary flexibility, strength and control needed to perform the movements successfully.

## Arabic

In Arabic this term, the children will learn to:

- Name classroom objects and equipment key phrases will be: What is this? This is a pen. Where is the rubber?
- Ask personal information key phrases will be: Asking people about their age, date of birth, etc.
- Describe their home i.e. rooms in their house, share opinions about their home, compare rooms and name furniture in different rooms.

## **Computing: Computing systems & networks**

In this Computing unit, the children will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They will also compare digital and nondigital devices. Additionally, the children will be introduced to computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches. This unit will end with the children discovering the benefits of connecting devices in a network.

# Science: Light and Shadow

In this unit, the children will build on the knowledge from the previous unit (Light – How we see things). The children will actively investigate how different objects cast shadows. They will try changing the orientation of an object in the light beam to find the effect on the shape of its shadow as well as understand how opaque, transparent and translucent objects cast shadows in a strong beam of light. They will also discover what these words mean and make predictions on the type of shadow different objects will cast.

# **Islamic Studies: Fiqh**

Children develop knowledge and manners of using the toilet, types of Najasah, Ghusl: Faraaidh, Sunan and method, the importance of Salah, why Muslims pray Salah, daily Salah theoretical and practical, breakers of Salah, Halal and Haram food, Salatul Witr, Musafir and Marid.

#### Hadeeth: Steadfastness life in this world.

#### Surah and Duaa Memorisation

Review surah's and Duaa's from year 1 and 2. Memorise: Surah Qadr, Surah Alaq and Surah Teen. Duaa's: When you see someone smiling, Duaa for parents, asking for forgiveness, Duaa when leaving and entering the house.

## Qaaidah/Quraan

To practise recitation of the Quraan with fluency. To implement the rules of Tajweed.