

# Curriculum Coverage Overview – Spring Term 1 2023/2024

#### English: Arthur and The Golden Rope by Joe Todd Stanton

The children will enjoy lessons based on Arthur and The Golden Rope. Through this story, the children will embark on a journey to the land of the Vikings. A place filled with objects and mythical beasts to be conquered! The children will be able to enhance their writing skills by learning how to open story sentences with verbs in order to help them write their story. They will dive into drama to explore the townspeople's experience of the wolf attack. The children will end the topic by writing their own stories using the skills gained throughout the unit.

#### **Poetry: Performance**

The pupils will read poems and identify their features. They will add lines to a poem in the style of the original poem. Finally, they will write their own poem and perform them in front of others.

#### Pigeon Impossible (film unit)

In this writing unit, the children will be studying a short film recounting events. They will write a newspaper article based on the film and end the unit writing a persuasive argument.

#### Maths: Multiplication and Division / Measurement: Money

This term the pupils in Year 3 will learn to:

- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two digit numbers times one-digit numbers, using mental and progressing to formal written methods.
- Solve problems including missing number problems, multiplication and division, positive integer scaling problems and correspondence problems in which n objects are connected to m objects.
- Measure length using millimetres, centimetres and metres. Find length, compare length, add and subtract different lengths. Measure and calculate the perimeter of a shape.

### **IPSHE:** Campaigns - The British Heart Foundation

The children will be researching the benefits The British Heart Foundation provides people with long- and short-term heart problems. They will create leaflets/posters presenting their findings to the rest of the school and will campaign for this cause.

# Year 3

# Computing: Creating media

#### Stop-frame animation

In this unit, the children will use a range of techniques to create a stop-frame animation using tablets. They will apply these skills to create a story-based animation. This unit will conclude with the children adding other types of media to their animation, such as sound and text.



## Arabic

In Arabic this term, the children will learn to:

- Give directions and names of places
- ( هوَ ، هِيَ ، هؤلاء) :Use pronouns •
- Discuss hobbies
- Express their likes and dislikes
- Use a new preposition

#### PE: Gymnastics PE DAY: THURSDAY

In PE, pupils will be exploring 'shape' in gymnastics. They will learn to make basic body shapes, static shapes, shapes in the air, symmetrical shapes and shapes incorporating gymnastic apparatus. They will put together sequences involving a variety of body shapes and other gymnastic movement such as jumping. Children will have the opportunity to take part in individual, paired and small group activities. They will be creating and performing routines and sequences in pairs and groups.

## **History: Vikings**

This term in History, the children will learn about where the Vikings came from and when they invaded Britain. They will learn key facts about the most influential Anglo-Saxon kings and organise information about the Viking and Anglo-Saxon kings onto a timeline.

### **Art: Viking Vases**

During this term, the children will be looking at Viking vases. They will explore colour and design and make their own replica Viking vases and jugs out of clay.

## Science: Animals including humans

In Science this term, the children will understand and learn about the food pyramid and name the different groups. They will study the human skeleton and begin to label a skeleton. They will observe and name the bones using scientific terms as well as describing the structure of bones. During this unit, the children will have an opportunity to plan an investigation about the impact of the chemicals on bones. Through this experiment, the children will understand how chemicals and other factors affect the texture of the bones in time.

#### **Islamic Studies: Seerah**

In Islamic Studies, the children will be learning about migration to Abyssinia, the two great warriors accepting Islam, the boycott, the year of sadness, the journey to Taif, inviting the Arab tribes and Al Isra' wal Mi'raj.

Hadeeth: regarding duaa and guests.

### Surah and Duaa Memorisation

Surah Alaq and Surah Teen. Duas: Imaan – Mujmal, Qunoot, when wearing and taking off clothes, duaa to a host, when breaking fast, after iftar, making iftar at someone's place, 10 names of Allah.

# Qaaidah/Quraan

To practise recitation of the Quran with fluency. To implement the rules of tajweed.