

Curriculum Coverage Overview – Spring Term 1 2023 -24

English: Fiction/Non-Fiction and Poetry

Adventure Story & Report Writing: The children will be exploring the text Varjak Paw, an adventure story following a Mesopotamian blue cat. In this unit of work, the children will work towards writing a letter to the Society of Rare Cats and writing a non-chronological report about Mesopotamian blues.

Poetry: Children will be exploring poems based on the theme cats and dogs. They will investigate different forms and language used in poems and make comparisons. They will work towards writing their own poems from the point of view of a pet.

Science: The Digestive System

In this unit, the children will observe how the digestive system organs break down food to extract nutrients. They will learn that the chemicals produced in the body break down food so the nutrients can pass through the different parts of the digestive system. The children will also learn about the sets of teeth humans have and their functions; recognising how food can impact teeth in different ways, which can result in tooth loss and decay.

Geography: Our European Neighbours

This unit will take the class on a trip across the English Channel to discover the continent of Europe! Not only will they discover some fascinating facts about Europe, they will also find out the names, locations and features of European countries and capitals.

Computing: Creating media - Audio production

In this unit, the children will identify the input device (microphone) and output devices (speaker or headphones) required to work with sound digitally. Children will discuss the ownership of digital audio and the copyright implications of duplicating the work of others. In order to record audio themselves, learners will use Audacity to produce a podcast, which will include editing their work, adding multiple tracks, and opening and saving the audio files.

RE: Christianity – The Bible

This unit on the Bible will look at the Bible in Christianity, its origins, its role as a sacred religious text and how it is used by Christians around the world. Children will consider the authorship of the Bible, discussing the Christian belief that it is the Word of God whilst finding out about different writers of books in the Bible.

Year 4

D&T: Pencil Cases

This Design and Technology unit will support pupils in making their very own pencil cases! They will think about different materials used to make pencil cases and the different ways they can be opened and closed. They will also learn how to use a variety of stitches including running stitch, whipstitch and backstitch, as well as how to decorate their pencil case creations!



Arabic

In Arabic this term, the children will learn to:

- Give directions and names of places
- Use pronouns: (هو ، هي ، هؤلاء)
- Discuss hobbies
- Express their likes and dislikes
- Use a new preposition

PE: Invasion games **PE DAY: Tuesday**

This term, children will focus on attacking and defending skills, such as fake dodging, interception and goalkeeping. The children will also develop their understanding of both attacking and defending strategies of invasion games and working as a team.

Maths: This term, Year 4 will focus on:

Multiplication and Division – The children will begin this unit by exploring the 11 and 12 times-tables through partitioning. They will learn to multiply 3 numbers and also learn that a factor is a whole number that multiplies by another number to make a product. They will use a variety of informal written methods to multiply a two-digit and a one-digit number. They will build on their understanding of formal multiplication from Year 3 to move to the formal short multiplication method. The children will divide 2-digit numbers by a 1-digit number by partitioning into tens and ones and sharing into equal groups. They will move onto solving division problems with a remainder (first with 2 digits and then 3 digit numbers).

Length and Perimeter – In previous years, children measured lengths using metres (m) and centimetres (cm). In this small step, children are introduced to kilometres and the abbreviation “km”. Children should understand that kilometres are greater than metres and are used to measure greater distances. The focus of this step is to partition measurements into the number of kilometres and metres and make links with addition. Bar models and part-whole models can be used to explore this relationship and to support children with their understanding. In this small step, children focus on calculating the perimeter of rectangles using the side lengths, rather than counting the squares. Rectangles are first presented on squared grids as they have been seen previously.

Islamic Studies: Seerah

The following topics will be covered this term: The pledge of Aqabah, Hijrah Journey, Arrival in Madinah Munawwarah, Treaties with the Jews, Hypocrites, Battle of Badr, Uhud and Ahazab.

Hadeeth: Thanking others, friends

Surah and Duaa Memorisation:

First 5 verses Surah Kahf, adhaan, replying to the adhaan, Iqamah, replying to Iqamah.

Quraan:

The children will practise the recitation of the Quraan with fluency and implement the rules of tajweed.

Tajweed revision: Qalqalah, ghunnah and full mouth letters.