

Curriculum Coverage Overview – Spring Term 2 2023/2024

Year 4

English: Fiction/Non-Fiction and Poetry

Adventure Story & Report Writing: The children will be exploring the text 'Zoo' by Anthony Browne and 'Rainbow Bear' by Michael Morpurgo. The texts explore animals in captivity where children learn to build empathy for characters, learn to write from different characters' point of view and write diary entries. They will look at describing settings writing persuasive arguments for animals in captivity.

Poetry: In our poetry unit, the children will be exploring poems to perform inspired by Julia Donaldson.

Science: Living things and their habitats

In this Science unit, the children will look at living things and how they correspond in the food chains, food webs and classifying them into mini groups. They will look at the habitats and how living things adapt to their surroundings. They will also begin to understand primary, secondary and tertiary consumers and learn to group animals into vertebrates and invertebrates.

Geography: Spain and Catalonia

This unit will allow the children to compare and contrast Spain with the UK, and then find out more about the physical and human geography of the country, including the climate. The children will also find out about how tourism affects Spain and learn the prevalence of Islamic architecture in Andalusia. Finally, they will focus on Catalonia, and discuss why some people who live there want independence from the rest of the country.

D&T: Spanish Tapas

This Design and Technology unit will support our children in understanding where some of our ingredients come from. The children will recognise food groups and will then have the chance to learn some basic and advanced cooking techniques; they will apply these skills when making some traditional Spanish tapas.

PE: Multi-Skills: Social Bubble

PE DAY: Tuesday

The children will look at simple techniques like running, jumping, throwing and catching in isolation and in combination; develop flexibility, strength, technique, control and balance.

Computing: Repetition in shapes

This unit is the first of the two programming units in Year 4, and looks at repetition and loops within programming. The children will create programs by planning, modifying, and testing commands to create shapes and patterns. This term, they will begin to use Logo, a text-based programming language.



Arabic

In Arabic this term, the children will learn to:

- Use new vocabulary to do with weather and seasons
- Use new vocabulary about Ramadhan
- Change words from singular to plural
- Role play at the Market- I would like... How much is...?
- Change the pronouns from masculine to feminine.
- Express opinions such as, 'I like' or 'I don't like', about food and drink.

RE: Judaism - Jewish Life

The activities in this unit will help children investigate how Jewish people use artefacts, prayers and stories to support their faith and belief. They will observe how Jewish people pray, their sacred texts, places of worship and celebrations such as Hanukkah and Bar Mitzvah.

Maths:

This term, Year 4 will focus on:

Fractions – The children begin by using Cuisenaire or number rods to investigate and record equivalent fractions and then move on to exploring equivalent fractions through bar models. They will explore equivalent fractions in pairs and will start to spot patterns. The children will use strip diagrams to investigate and record equivalent fractions. They begin by comparing two fractions before moving on to finding more than one equivalent fraction on a fraction wall. The children will use manipulatives and diagrams to show that a fraction can be split into wholes and parts. The children will also focus on how many equal parts make a whole dependent on the number of equal parts altogether. This learning will lead on to Year 5 where children learn about improper fractions and mixed numbers. Children will use practical equipment and pictorial representations to add two or more fractions with the same denominator where the total is less than 1. They will also use practical equipment and pictorial representations to add two or more fractions. Children will record their answers as an improper fraction when the total is more than 1 and use their knowledge of finding unit fractions of a quantity, to find non-unit fractions of a quantity.

Decimals – Children will recognise tenths and hundredths using a hundred square. Using the hundred square and Base 10, the children will recognise the relationship between 1, 10 and 0.1. Children will understand when dividing by 10 the number becomes 10 times smaller. Using the hundred square and Base 10, the children will recognise the relationship between 1, 100 and 0.01.

Islamic Studies: Akhlaaq

The children will be learning about the akhlaaq of a believer. The following topics will be covered: trust, seeking permission before entering, removing harm from the road, being a good neighbour and love for the prophet Muhammad s.a.w.

Hadeeth: Kindness, Trust

Surah and Duaa Memorisation

Memorise: The first 5 verses of Surah Kahf, the adhaan, dua for replying to the adhaan, Iqamah and replying to Iqamah.

Quraan

The children will practise recitation of the Quran with fluency and implement the rules of tajweed.

Tajweed revision: Laam of Allah, Raa Mutaharik, Raa saakinah and Meem saakin rules.