

## Curriculum Coverage Overview – Spring Term 1 2023/2024

### Year 6

#### English: Non-Fiction: Holes

The children will study the book 'Holes' by Louis Sachar. They will explore the qualities of the main character named Stanley Yelnats who finds himself, after an unlucky miscarriage of justice, at Camp Green Lake; a detention centre which isn't green and doesn't have a lake. This unit will equip children with informal letter writing techniques, select vocabulary and grammatical structures that reflect the level of formality required in a non-chronological report, as well as the use of vocabulary and expanded noun phrases to create a narrative integrating description.

**Film Unit: Swing of Change:** The children will also study a film unit this term. They will explore a wide range of vocabulary and will compose a range of skills which include writing a setting description, character description, dialogue/conversation, summary and inner monologue.

#### Science: Animals including humans

In Science, the children will build on their knowledge and understanding of different systems within the body. They will research the parts and functions of the circulatory system and will focus on how nutrients are transported around the human body. They will also explore how a healthy lifestyle supports the body to function, and how different types of drugs affect the body.

#### Computing: Web page creation

This unit introduces children to the creation of websites for a chosen purpose. They learn to identify what makes a good web page and use this information to design and evaluate their own website using Google Sites. Throughout the process the children will pay specific attention to copyright and fair use of media, the aesthetics of the site, and navigation paths.

#### Arabic

In Arabic this term, the children will learn to:

- Give directions and names of places.
- Direct people to different places in Town.
- Use pronouns: أنا، نحن، أنت، هو، هي - present tense.
- Talk about jobs and hobbies (e.g. when I grow up I want to be...)
- Introduce countries using a map and flags.

#### Art: Street Art

The children will discuss how graffiti polarises opinion. They will identify distinctive features of graffiti art and consider where it is, and is not, appropriate to make graffiti art. They may then either sketch to develop designs for graffiti art or translate given designs onto larger canvasses/sheets of paper.



#### PE: Gymnastics- Movement PE DAY: Monday

In PE this term, the children will learn to perform a variety of floor and vault movements. They will learn stag leaps, dive forward rolls, hurdle steps into cartwheels and round-offs and the straddle over vault while developing their understanding of control.

#### IPSHE: Mindfulness & Mental Wellbeing

Pupils will recognise their worth as individuals, by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals.

#### Geography: North America

This term, the children will discover the continent of North America and all its amazing countries, cities and landscapes. They will identify the 23 countries of North America, from the vast lands of the USA and Canada down through Central America and on to the Caribbean islands.

#### Maths This term, Year 6 will focus on:

**Ratio:** The children will understand that a ratio shows the relationship between two values and will describe how one is related to another. They will start by making simple comparisons between two different quantities. For example, they may compare the number of boys to girls in the class and write statements such as, "For every one girl, there are two boys."

**Algebra-** children begin to formally look at algebra for the first time by exploring function machines. This will build on their work in earlier years using operations and their inverses to find missing numbers. Children need to learn the meanings of the terms "input", "output", "function" and "rule". They should recognise that one rule may fit for some of the numbers given, but not for all, and that they need to find a rule that works for all the numbers.

**Decimals** – The children will read and write decimal numbers and understand the value of each digit. They will build on previous learning of tenths and hundredths and apply this to understanding thousandths considering their decimal and mixed number equivalences. They will multiply numbers with up to three decimal places by 10, 100 and 1,000. Once they understand how to multiply decimals by 10, 100 and 1,000, they can apply this knowledge to division, which leads to converting between units of measure. The children will also explore the relationship between decimals and fractions. They will start with a decimal and use their place value knowledge to help them convert it into a fraction. They will explore how finding an equivalent fraction where the denominator is 10, 100 or 1,000 makes it easier to convert from a fraction to a decimal. The children will investigate efficient methods to convert fractions to decimals. They will recognise and understand that  $\frac{3}{4}$  is the same as  $3 \div 4$ .

#### Islamic Studies: Seerah

This term, the children will be studying the Seerah of the Prophet Muhammad ﷺ. They will recognise the features listed about our beloved Prophet ﷺ, as well as describe the characteristics and importance of the Companion Abu Bakr before and after accepting Islam.

**Hadeeth:** Five Pillars of Islam, the Quraan and Salah.

#### Surah and Duaa Memorisation

The children will begin to learn  $\frac{1}{2}$  of Surah Yaseen along with the following duaas – being pleased with Islam, giving dua of blessing, dua after salaah of need, removing doubts, when embarking on a journey, when returning from a journey, saying farewell, wearing new clothes.

#### Quraan

The children will practise reading the Quraan fluently with correct makhaarij and implementation of tajweed rules, focusing on the rules of Laam of Allah, Raa Mutaharrik, Raa Saakinah and Meem Saakin.