

PREVENT DUTY ACTION PLAN

Under the Prevent Duty, all specified bodies, including schools, colleges and universities are required, in the exercise of their functions, to have ‘due regard for the need to prevent people being drawn into terrorism’. The legislation sets out that schools must assess the risk of children being drawn into terrorism, and that this assessment should be based on ‘an understanding, shared with partners, of the potential risk in the local area’. Azhar Academy has produced the below action plan outlining how identified risks will be addressed.

DUTY	WHAT THIS MEANS	ACTION	BY WHOM
<i>Risk Assessment</i>			
Assess the risk of children being drawn into terrorism or extremism	The School has identified a Prevent Lead.	<p>The Prevent Lead at Azhar Academy is the DSL. All staff are aware of this and are able to go to the DSL for any kind of support or advice.</p> <p>Information about this is communicated in team briefs, safeguarding policy and during staff induction. Useful resources to support the school are obtained from the Government website: https://educateagainsthate.com/category/school-leaders/promotional-materials-school-leaders/</p>	SLT, DSL
	Staff can demonstrate a general understanding of the risks affecting children and young people	<p>All Staff have read up to date version of “Keeping Children Safe in Education”</p> <p>The Prevent Lead has informed staff of their duties as set out in ‘The Prevent Duty’ (DFE, June 2015).</p> <p>All staff have received in-house CP training via National College to ensure they are aware of revised guidelines and recommendations</p>	DSL, SLT, All staff
	Staff can demonstrate a general understanding of the risks	All staff have read the Safeguarding Policy which includes a statement regarding the school’s “Prevent” duty.	All Staff

	affecting children and young people	All staff understand how to record and report concerns regarding risk of radicalisation	
	Staff can identify individual children who may be at risk of radicalisation and how to support them	All staff have completed Channel online training which informs staff about signs and indicators of radicalisation Welcome (prevent.homeoffice.gov.uk)	All Staff
	There is a clear procedure in place for protecting children at risk of radicalisation.	All staff have read the Safeguarding Policy which includes a statement regarding the school's "Prevent" duty. All staff understand how to record and report concerns regarding risk of radicalisation	All Staff
The School will prohibit extremist speakers and events in the school	The school exercises "due diligence" in relation to requests from external speakers and organisations booking to use school premises.	Request an outline of what the speaker intends to cover Research the person, organisation to establish whether they have demonstrated extreme views/actions Deny permission for people/organisations to use school premises if they have links to extreme groups or movements Provide justification for their decisions in writing	SLT
<i>Working Partnerships</i>			
The school is using existing local partnership arrangements in exercising its Prevent duty.	Staff record and report concerns in line with existing policies and procedures. The Prevent Lead makes appropriate referrals to other agencies including the Channel Panel via the Multi-agency Safeguarding Hub (MASH) or the Police Prevent team	<ul style="list-style-type: none"> All staff record and report concerns on Safeguard via pink Cause for Concern forms. Records of referrals are kept by the Headteacher in the Safeguarding file. Referrals are followed up appropriately 	All Staff DSL

Staff Training			
Equip staff to identify children at risk of being drawn in to terrorism and to challenge extremist ideas.	Assess the training needs of staff in light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.	<ul style="list-style-type: none"> • Ensure the designated Prevent Lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation. From Supporting material & training for this is provided from Welcome (prevent.homeoffice.gov.uk) & Counter-Extremism (lgfl.org.uk) • All staff receive in-school Safeguarding training which will include understanding of the Prevent duty. All staff complete on line safeguarding and Channel Prevent training. This includes new staff as part of their induction process within the “safeguarding for new staff” training. • The governing body complete the online safeguarding training • SLT & DSL complete appropriate Prevent training via National College and attend their relevant Webinars to keep up-to-date. 	SLT, DSL
ICT Policies			
Ensure that children are safe from terrorist and extremist material when accessing the internet in schools.	The school has policies in place which make reference to the “Prevent Duty”.	<p>“Safeguarding & Child Protection Policy”</p> <p>“ICT & Internet Acceptable Use Policy”</p>	
	Children are taught about on-line safety with specific reference to the risk of radicalisation.	E-Safety work in class as part of the curriculum	
	Fulfil the “Keeping Children Safe in Education” requirement to ensure appropriate internet filters and monitoring systems are in place.	Filters are in place and monitoring is completed appropriately	

Building Children's Resilience to Radicalisation and/or Extremism

<p>Ensure that children have a “safe environment” in which to discuss “controversial issues”.</p>	<p>Children develop “the knowledge, skills and understanding to prepare them to play a full and active part in society”.</p>	<p>A safe learning environment is created across the school, behaviours which harm the ability of different individuals and groups to work together are challenged.</p> <p>Through PSHCE and other curriculum activities, pupils are able to explore political, religious and social issues</p> <p>Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. Reminders of British Values are promoted via displays in corridors and classrooms & assemblies.</p> <p>Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. SMSC is embedded throughout the school and across the curriculum. It is linked to RE, Collective Worship, PSHCE where discussion and debate are encouraged. In RE the agreed syllabus covers all major religions</p> <p>The schools Ethos “Excellence in Faith, Knowledge and Character to build a better future” and Values of tolerance, non-discrimination and respect towards others which also reflects British Values is threaded through the school for staff, children and visitors to be aware of and implement.</p> <p>Children read and explore stories from other cultures & we celebrate Black History Month. There are events involving parents the PTA celebrating other cultures, and cultural foods.</p>	<p>SLT Class teachers Staff</p>
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