Uniform Policy



<u>Ethos</u>

At Azhar Academy Primary School, we believe that the school uniform plays a valuable role in contributing to the Islamic ethos of the school and setting an appropriate tone.

<u>Aims</u>

Our policy is based on the belief that a school uniform:

- promotes a sense of pride in the school
- engenders a feeling of belonging
- is practical and distinctive
- identifies the children with the school
- is not distracting in class (as fashion clothing might be)
- makes children feel equal to one another in terms of appearance
- reflects the sense both of community and of diversity that the school takes pride in
- is regarded as suitable, and good value for money, by most parents

<u>Uniform (Reception – Year 6)</u>

BOYS:

- Dark grey Trousers
- Pale blue school shirt or polo shirt
- Maroon/ Burgundy School jumper with school logo
- White prayer cap
- Plain socks preferably dark coloured
- Black Shoes

GIRLS:

- Dark grey pinafore dress with dark grey trousers
- Pale blue or light grey long sleeve top
- Light blue or white blouse or polo shirt
- Burgundy/maroon cardigan/sweatshirt with school logo
- White Hijab
- Plain socks preferably dark coloured
- Black low heeled school shoes (no open toe shoes)

PE OUTFIT:

- Plain navy blue jogging bottoms/tracksuit (no brand logo)
- Plain blue or white T-shirt
- Black plimsolls for indoors
- Training shoes for outdoors
- Black or navy tracksuit, or school sweatshirt and jogging bottoms, will be required in the colder months.

School jumpers with the school logo are purchasable from the school office.

Tights are not part of school uniform and are not to be worn in place of trousers.

On health and safety grounds, we do not allow children to wear jewellery to school (except for small ear studs and watches).

Role of the Class Teachers and Support Staff

- Set a good example in terms of dress.
- Remember that in our respective roles we serve the local community as a set of professionals.
- To remind children to wear school uniform. The class teacher will speak to children who do not wear the correct uniform. If they still are not wearing the uniform they are to be referred to the Head of School.

Role of School Management

- Ensure that pupils comply with the uniform policy agreed by the governing body.
- The Headteacher has a duty to enforce the school uniform throughout the school, as part of the duty within maintenance of day to day discipline in the school.
- Speak to the parents of children who persistently do not wear the correct uniform.

Role of the Parents/Guardians

- Uniform can be purchased from all leading supermarkets and school uniform outlets.
- Ensure that your child/children adhere to the school's uniform policy.
- Ensure that your child comes to school in uniform everyday unless there are special circumstances such as non-uniform days.
- To ensure that all uniform is labelled correctly and clearly. This is especially important, as uniform items look similar and can easily be confused for another child's. The school cannot accept responsibility for any lost items.
- If parents require the policy to be varied to meet the temporary or permanent medical needs of an individual child, they must request so in writing and in advance to the Headteacher, along with a specific medical note suggesting the same from a consultant or doctor.

Equalities

• All children have equal access to wearing school uniform regardless of their culture, race, religion, gender, disability or ability. We ensure that the set uniform respects other policies such as Equalities and allows for individual sets of circumstances of all groups and individuals. AAPS is committed to creating a positive climate that will enable everyone to work free from racial intimidation and harassment and to achieve their full potential.

Inconsistency in uniform worn by pupils:

In the case of a pupil not wearing the correct uniform the following procedure is to be followed:

- For the first occurrence, the uniform check form must be filled in and be handed to the office and a copy kept by the class teacher to refer back to. The teacher also speaks to the parent at the end of the school to find out why and see if this can be resolved. The teacher should make a note by when.
- After the second occurrence or if the issue has not been resolved by the time given by the same pupil, the teacher fills in the uniform check list and clearly marks 2 to state that we are in the second stage. The teacher needs to hand the form into the office. The office will then call home to find out the reason why and see the issue can be resolved by a given time. The teacher should be updated by the school office and advice for any further action.
- After the third occurrence with the same pupil, the teacher needs to fill in another uniform check list and notify the office this is the third occurrence. The office should be aware of this. The office will then send a letter home to arrange a formal meeting.

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